

## SUBJECT - ENGLISH

Prescribed Books-

1. Great Fun with Grammar (Macmillan Education)
2. English Rose (Macmillan Education)

| Term-I |  |  | Marks |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { n } \\ & \text { 会 } \\ & \text { N } \\ & \text { N } \end{aligned}$ | A) Periodic Test-I <br> - English Rose <br> 1. Time to be a Rock <br> 2. The Toy Race <br> - Grammar <br> 1. Alphabetical Order <br> 2. Common Nouns <br> - Writing <br> Write five sentences on "Any Teacher", "Any Festival". <br> Note- <br> - The same topics will not be asked in the exams. <br> - Any related topic will be asked. <br> B) Subject Enrichment Activity (SEA) <br> Students will be assessed / judged / tested on different parameters to conduct | 10 |



|  | 1. Alphabetical Order <br> 2. Common Nouns <br> 3. Proper Nouns <br> 4. Singular and Plural <br> 5. Verbs <br> 6. Adjectives <br> 7. Articles Revision Time I <br> $\star$ Three forms of verbs (10) <br> $\star$ Antonyms (10) <br> $\star$ Synonyms (10) <br> - Topics marked with stars will be asked only from the notebook. <br> - Language of Grammar exercises can be changed in exams. Section - D (Literature) <br> 1. Time to be a Rock <br> 2. The Toy Race <br> 3. The North Wind and the Sun <br> 4. The Red Raincoat <br> Poem- What is Pink? | 30 |
| :---: | :---: | :---: |
|  |  |  |


|  |  | Term-II | Marks |
| :---: | :---: | :---: | :---: |
| Periodic Assessment - II |  | A) Periodic Test - I <br> - English Rose <br> 5. AFunny Thing Happened <br> 6. The Boys Who Drew Cats <br> - Grammar <br> 8. Pronouns <br> 9. Adverbs <br> - Writing <br> Five sentences on Class-room or My School Bag <br> - The same topics will not be asked in the exam. <br> - Any related topic will be asked. <br> B) Subject Enrichment Activity (SEA) <br> Same as first term. <br> C) Notebook Submission | 10 |
|  |  | Section - A (Reading) <br> Two unseen passage will be asked. (One in Q./Ans. form and second in M.C.Q. type question) <br> Section - B (Writing) | $5 \times 2=10$ $5 \times 2=10$ |



| - Puzzle Time <br> - Punctuation <br> - Story Time <br> Section - D (Literature) <br> 5. A Funny Thing Happened <br> 6. The Boy Who Drew Cats <br> 7. The Red-Bud Tree <br> 8. The King of Birds <br> Poem-Bed in Summer <br> Deleted Portion- <br> Poem- Wondering Singers, The Wind, Friends | 30 |
| :---: | :---: |

Note-

- Read and prepare the chapters thoroughly as any objective type question may be asked from the chapters.
- The question paper will be set in Booklet form.
- The writing techniques given in the notebook are for practise only. Any topic will be asked other than the ones done in the notebook.
- Chapters of Term-I for Literature Reader will not be asked in the Term-II.
- Ist Term Grammar will be asked in Term - II.

| Marks Division of Section - D for Half Yearly and Annual Exams |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| S. No. | Details | No. of Ques. | Marks Per Ques. | Total |
| $\begin{aligned} & 1 . \\ & 2 . \\ & 3 . \\ & 4 . \\ & 5 . \\ & 6 . \\ & 7 . \end{aligned}$ | One extract from Prose | 3 | 1 | 3 |
|  | One extract from Poetry | 3 | 1 | 3 |
|  | Word - Meaning (3 out of 4) | 3 | 1 | 3 |
|  | Make Sentences (3 out of 4) | 3 | 1 | 3 |
|  | Short Answer (3 out of 5) | 3 | 2 | 6 |
|  | Long Answer (1 out of 2) | 1 | 4 | 4 |
|  | Exercises | - | - | 8 |
| Total |  |  |  | 30 |
| हिन्दी पाठयक्रम |  |  |  |  |
| प्रस्तावित पुस्तकें- <br> 1. सुबोध भारती (संस्कृति प्रकाशन) <br> 2. नवरत्न हिन्दी व्याकरण एवं रचना (बालसम प्रकाशन) |  |  |  |  |
| Term-I |  |  |  | Marks |
|  | Periodic Test-I <br> पाठ-1 तुम्हारी याद (कविता) |  |  | 20 (10) |

पाठ-2 आम का पेड़

- लिंग परिवर्तन
- वचन परिवर्तन
B) Subject Enrichment Activity (SEA) (गुणात्मक विश्नेषण)

विद्यार्थियों की योग्यता को निम्नलिखित मानक मूल्यों पर जाँचा जाएगा। साहित्य पाठों पर आधारित श्रुतलेख, वाचन, सुलेख, शब्दार्थ, वाक्य प्रयोग, प्रश्नोत्तर ( अतिलघु, लघु, दीर्घ प्रश्न ), बहुविकल्पीय प्रश्न, चरित्र-चित्रण, रिक्त स्थान, मूल्य परक प्रश्न, सही गलत, मिलान करो, किसने किससे कहा, पठित गद्यांश एवं पद्यांश पर आधारित प्रश्न-उत्तर, एक शब्द में उत्तर आदि, अभ्यास कार्य पाठों में से कहीं से भी पूछे जा सकते हैं। व्याकरण पाठ्यक्रम से संबंधित विषयों पर भी विभिन्न अभ्यास कार्य एवं वाचन कौशल परीक्षण कराया जाएगा।
C) Notebook Submission

2 हिन्दी साहित्य
पाठ-1 तुम्हारी याद (कविता)
पाठ-2 आम का पेड़
पाठ-3 रबड़ की कहानी
पाठ-4 सयानी चिड़िया
$\begin{array}{ll}\text { पाठ-5 } & \text { सच्ची लगन } \\ \text { पाठ-6 } & \text { चालाक बंदर }\end{array}$

- वाचन व श्रुतलेख

साहित्य का प्रश्न-पत्र प्रारूप एवं अंक योजना (वार्षिक एवं अर्द्धवार्षिक परीक्षा) (40 अंक)

1. गद्यांश पर आधारित प्रश्न-उत्तर
2. शब्दार्थ एवं वाक्य प्रयोग
3. अतिलघु प्रश्न-उत्तर
4. लघु प्रश्न-उत्तर
5. रिक्त स्थान
6. सही / गलत
7. कविता की पंक्तियाँ पूरी करो
8. जोड़े मिलाओ
9. अभ्यास कार्य


- वचन परिवर्तन (11-20)
- विलोम शब्द (11-20)
- हिन्दी की गिनती (21-40)
- सर्वनाम ( परिभाषा, छाँटना)
- भाषा (परिभाषा एवं भेद)
- पर्यायवाची
- मुहावरे (केवल अर्थ)
- अनुच्छेद
- पत्र
- अपठित गद्यांश

नोट-

- साहित्य पाठों का अध्ययन भली-भाँति करें, क्योंकि पाठ से संबंधित कुछ भी पूछा जा सकता है।
- व्याकरण भाग से वार्षिक परीक्षा में लिंग परिवर्तन, वचन परिवर्तन अर्द्धवार्षिक पाठ्यक्रम से भी शामिल किया जाएगा।


## SUBJECT - MATHEMATICS

## Prescribed Books-

1. Together with Mathematics Buzz by Rachna Sagar
2. Elementary Mental Mathematics by Som Sudha Prakashan


|  | Mental Maths - Ch. - 1, 2, 3, 7, 8 | $\begin{array}{\|c\|} \hline 20 \\ \text { Total } 80 \\ \hline \end{array}$ |
| :---: | :---: | :---: |
| Term - II |  | Marks |
| 耒 0 0 0 0 0 0 0 0 0 0 | A) Periodic Test- II <br> Ch. -4 Multiplication <br> Ch. -7 Money <br> Mental Maths-Ch. 4, 6 <br> B) Subject Enrichment Activity (SEA) <br> Qualitative Assessment + Tables (2 to 15) Dodging (Oral Test, Pen Paper Test, Activities, Quizes, etc.) <br> C) Notebook Submission | $\begin{array}{\|c\|} \hline 20(10) \\ 9 \\ 6 \\ 5 \\ 5 \\ \\ 5 \\ \text { Total } 20 \\ \hline \end{array}$ |
| 第 | Ch. -5 Division <br> Ch. -9 Time and Calender <br> Ch. -10 Shapes and Pattern <br> Ch. -4 Multiplication <br> Ch. -7 Money <br> Ch. -3 Addition and Subtraction (Repeated) <br> Mental Maths - Ch. $9,10,11,4,6$  | 12 <br> 10 <br> 8 <br> 12 <br> 10 <br> 8 <br> 20 <br> Total 80 |

## Note-

- Paper duration in each term will be of 2 hours 30 minutes.
- 1 chapter of term 1 will be repeated in 2 nd term with a weightage of 8 marks. Paper setter may increate or decrease the weightage of chapter 1 or 2 marks.
- Two periodic tests of 20 marks each will be conducted during the whole session. In PA-I and PA-II 50\% questions will be from the syllabus but out of book.
- In halfyearly and final $25 \%$ questions will be from the syllabus but out of book.

| Paper Pattern and Marking Scheme for Periodic Tests |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: |
| S. No. | Details | No. of Ques. | Marks Per Ques. | Total |
| 1. | Very Short Questions | 1 | 1 | 1 |
| 2. | Short Questions Type -1 | 2 | 2 | 4 |
| 3. | Short Questions Type -2 | 2 | 3 | 6 |
| 4. | Long Questions | 1 | 4 | 4 |
| 5. | Mental Maths | 5 | 1 | 5 |
| Total |  |  |  |  |



|  | C）Notebook Submission | 5 |
| :---: | :---: | :---: |
|  | Unit 1 ：Me and My Family | 30 |
|  | Chapter－2 My Family |  |
|  | Chapter－5 How our body works |  |
|  | Unit 2 ：Food，Water and Shelter |  |
|  | Chapter－8 Houses we live in |  |
|  | Unit 4 ：Work and Festivals |  |
|  | Chapter－12 People at work |  |
|  | Chapter－13 Our Festivals |  |
| Term－II |  | Marks |
| F | A）Periodic Test－II |  |
|  | Unit 5：Habits |  |
| 砣 | Chapter－15 Safety Habits |  |
| 右 | Unit 6 ：Clothes and Seasons |  |
| \％ | Chapter－16 Seasons <br> Chapter－17 The Clothes We |  |
| － | B）Subject Enrichment Activity－ |  |
| 家 | Chapter based assessment of students through pen paper test，True／False，Fill in the blanks，M．C．Q．，One Word Q．／Ans． <br> C）Notebook Submission |  |


|  Unit 5: Habits <br> Chapter-15 Safety Habits  <br> Unit 6: Clothes \& Seasons  <br> Chapter-16 Seasons  <br> Chapter-17 The Clothes we wear  <br> Unit 7:Transport  <br> Chapter- 19 Means of Transport  <br> Unit 8: Locations  <br> Chapter - 20 Locating APlace  <br> Unit 9: Our Earth  <br> Chapter-21 Our Earth  |  |  |  | 30 |
| :---: | :---: | :---: | :---: | :---: |
| Paper Pattern and Marking Scheme for Periodic Assessment I \& II |  |  |  |  |
| S. No. | Details | No. of Ques. | Marks Per Ques. | Total |
| 1. | Fill in the blanks | 3 | 1 | 3 |
| 2. | M.C.Q. | 5 | 1 | 5 |
| 3. | True / False | 3 | 1 | 3 |
| 4. | Match the columns | 3 | 1 | 3 |
| 5. | Very short Q./Ans. | 4 | 1 | 4 |
| 6. | Short Questions | 1 | 2 | 2 |
| Total |  |  |  | 20 |



|  | (Qualitative Assessment will be done on written test / oral test / practicals according to the chapter done in the class.) <br> C) Notebook Submission | 5 |
| :---: | :---: | :---: |
| Half Yearly Exams | Ch. 1 Working of a Computer | 40 |
|  | Ch. -2 More parts of computer |  |
|  | Ch.-3 Computer Mouse and its uses |  |
|  | Ch. - 4 Starting and Shutting down the computer |  |
|  | Unit Test - I, Unit Test - II, Model Test Paper |  |
|  | 1. Functioning of Mouse-Draging Clicking Drag |  |
|  | 2. Opening the different icons. | 20 |
|  | Term - II Marks | Marks |
| E | A) Periodic Test - II <br> Ch. - 5 Mobile Operating System <br> Ch. - 6 Introduction to Tux Paint <br> B) Subject Enrichment Activity (SEA)-Qualitative Assessment (Qualitative Assessment will be done on written test / oral test / practicals according to the chapter done in the class) <br> C) Notebook Submission | 10 |
|  |  |  |
|  |  | 5 |
|  |  |  |
|  |  | 5 |

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- III, Unit Test - IV, Mo \\
-Tux Paint
\end{tabular} \& \& 40

40 <br>
\hline \multicolumn{6}{|c|}{Paper Pattern and Marking Scheme for Periodic Assessment I \& II} <br>
\hline \multicolumn{2}{|l|}{S. No.} \& \& Details \& Marks Per Ques. \& Total <br>
\hline \multicolumn{2}{|r|}{\multirow[t]{4}{*}{1.
2.
3.
4.}} \& Fill \& Ups (with option) \& 2 \& 4 <br>
\hline \& \& Mul \& iple Choice Questions \& 2 \& 6 <br>
\hline \& \& True \& / False \& 2 \& 4 <br>
\hline \& \& Jum \& ble Word \& 2 \& 6 <br>
\hline \multicolumn{5}{|r|}{Total} \& 20 <br>
\hline
\end{tabular}




| Paper Pattern and Marking Scheme for Half Yearly and Annual Exams |  |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| S. No. | Details | No. of Ques. | Marks Per Ques. | Total |  |  |
| 1. | Fill Ups | 15 | 1 | 15 |  |  |
| 2. | One Word | 10 | 1 | 10 |  |  |
| 3. | M.C.Q. | 15 | 1 | 15 |  |  |
| 4. | True / False | 5 | 1 | 5 |  |  |
| 5. | Match | 5 | 1 | 5 |  |  |
| Total |  |  |  |  |  |  |

Note - Scrap Book will not be assessed after the date of submission announced in the class.

## SUBJECT - ART

Prescribed Book - Busy Bees - 2 (Acevision Publisher)

| Term - I | Marks |  |
| :--- | :--- | :---: |
|  | A)Periodic Test - I <br> Mango/ Lotus <br> -10 <br> B)Subject Enrichment Activity (SEA) - Qualitative Assessment <br> Students will judged on different ways - knowledge of colours, making of <br> shapes and objects, tests of shapes, umbrella, cake, fish | $\mathbf{5}$ |


|  | C) Assessment of File Work | 5 |
| :---: | :---: | :---: |
|  | On the spot exam (Any two topics will be given) <br> 1. Shapes (Colour) <br> 2. Mango (Colour) <br> 3. Umbrella (Colour) <br> 4. Lotus (Colour) <br> 5. Cake (Colour) <br> 6. Fishes (Colour) <br> Craft Book Assessment <br> Page No. 1 to 11 (Every Page will be Evaluated) | $\begin{gathered} 25+25 \\ =50 \end{gathered}$ $30$ |
| Term - II |  | Marks |
|  | A) Periodic Assessment - II <br> Ice Cream / Pineapple <br> B) Subject Enrichment Activity (SEA) - Qualitative Assessment <br> Students will judged on different ways - knowledge of colour, making of shapes and objets, tests of scenery, bird, butterfly, brinjal <br> C) Assessment of File Work | 20 5 5 |



## SUBJECT - MUSIC

1. Hindi Prayer-
a) Namokar Mantra
b) Gayatri Mantra
c) Tu Hi Ram Hai Tu Rahim Hai
d) Aashish Hume Dena
2. English Prayer-a) Like a Sunflower
b) Ihave come to thee
c) There are numerous string
3. Prayer-
a) Thanks Giving Prayer
4. Anthem-
a) School Anthem
5. National Song-
a) Vande Mataram
6. Sargams
7. Swar Lehri \& Raag

Note-1. Students will be asked to sing anyone of the given prayers / anthems and any other topic.
2. The assessment is based on active participation in school activities or programmes, punctuality and regularity.
3. Performing Art will be assessed on 5 points grading scale ( $A-E$ ).

Instrument -
a) Keyboard
b) Congo (Beat Style)
c) Guitar (Chord \& Strumming Beat)
d) Drum (Beat Pattern)
e) Percussions
f) Tabla
g) D-Jembe
h) Cojon

Note-1. Students can opt any one of these instruments given above.
2. Instruments will be assessed on 5-Point grading scale ( $A-E$ ).
3. The assessment is based on active participation in school activities or programmes, punctuality and regularity.

